## 24th September 2021

## **Montrose School**

Achieving, Caring, Aspiring

Thank you for supporting our recent book fair 🙂

#### Photographs

Please check in school bags for the photograph proof of the class photographs that were taken last Wednesday. All ordering is online so please follow the proof instructions and order by the deadline.

#### Flu Immunisation Programme R-6

A letter regarding the seasonal flu vaccination programme has been sent home this week. If you would like your child to receive the vaccination (for majority of children this is a nasal spray) then please complete the e-consent form. There is also the option to have a gelatine free flu injection which is explained in more detail in the letter. The date for the immunisations is the 25th October.

#### **Progress Evenings**

Progress Evenings this term will take place on Tuesday 12th October from 3.30pm - 5.00pm and Thursday 14th October from 3.30pm - 7.00pm. Further information on how to book a time slot will be sent home nearer the time. Each appointment is a 10 minute time slot in which you can speak to your child's teacher. As this is the first one of the year, the focus of the meeting will be centred around how your child has settled into their new class and any issues that you/school may have had since the start of term.

#### **Secondary School Admissions**

Secondary Intake (Year 6 children) – Online applications should be completed by 31st October 2021. Primary Intake (Reception September 2022) – Online applications should be completed by 15th January 2022.

#### **Lost Property**

The children have looked very smart in their school uniforms since returning to school. Please can I ask that you label all items, especially sweatshirts/cardigans and coats as we are accumulating some unnamed items of lost property. Many items look brand new and we have no way of returning them to the owner!

#### **After School Clubs**

Please collect children from clubs after school via the pedestrian entrances not through the car park.

A. Owens

Mr Owens, Head teacher

Please do not send any glass items to school e.g. water bottles.





Over the last two weeks classes have been focusing on the first letter of our RESPECT values. Teachers have been encouraging their children to be Resilient during these two weeks, they have been looking out for children who have been hardworking, brave, determined, self-controlled and courageous. Children were chosen from each class to receive a badge and a certificate to award them for showing resilience.

The children in 2J talked about how they always try their best in class and that no matter how hard it is, they don't give up. The children have been chanting "we can't do it...yet!" focussing on being determined and not stopping at the first hurdle. 2J have been very determined in their writing this week.

2R have explored how adding 'yet' onto the end of a thought such as 'I can't do it' helps to remind them that although they might not be able to do something at the moment, if they work hard and persevere, they will be able to. 'I can't do it' or 'I can't solve this problem' became 'I can't do it **yet**' and 'I can't solve this problem **yet**'. One great example of 2R's resilience is their approach to challenging work in English and Maths; when they struggle with a piece of writing or a maths problem, they don't give up. Instead, they remind themselves that they 'can't do it **yet**' and keep trying.

Year 3 learned about resilience and the power of 'yet'. They talked about all the things they found tricky and could not do but added the word 'yet' to the end to make it more positive. Last week, Year 3 started their first piece of writing and the power of 'yet' helped them a lot. When they started to think they couldn't do it we added the word 'yet' and it helped them to produce some fantastic work.

ROALD DAHL

Miss McTighe

Check out our fantastic costumes!







# Miss Jackson's Sporting Update!



Finally we have been able to begin participating in sporting events and competing against other schools. Last Thursday the boys were the first to compete. They played superbly in all 3 matches and won all 3 matches. Good effort boys!



Well I have worked at Montrose for many, many years and we have never had a girl's football team but this year we have finally managed to put a full team together. I am so proud of you all, you look so happy to be participating. The girls won 2 matches and drew 2 matches. A fantastic effort to all the girls, with a particular mention to Summer. T and Lillymae who scored the goals. Keep it up girls!

#### Nursery



The Nursery children are loving playing with their new 'mini me' figures. They have taken them on train rides, shared books with them and look after them really carefully.

We are using them to promote language development and imagination, wherever the children take them.



Reception





This week our children have been completing 'all about me' activities. We have been talking about what makes them marvellous! We have enjoyed painting faces, cutting and sticking eyes, mouths, and noses into their own pictures and creating Lego people. We have made the most of the dry weather by spending lots of time outside including going to Forest School. The children have loved creating different things with our den building kit.



#### Year 1

Year One had a great time checking out the fantastic variety of texts at the Book Fair. We discussed what makes us choose certain books and decided which ones looked the most exciting to read. This week we have started our new story The Tiger Who Came to Tea. The children have learnt the story really well completing lots of different activities. It has been a great week!



#### Year 2

We have been very busy writing descriptions of Sunny (the main character in our class book 'Meerkat Mail'). In Science we have been learning all about habitats. We have also enjoyed reading a range of books about habitats, such as 'The Blue Giant', and are quickly becoming keen environmentalists. In PSHE we have been exploring empathy and co-operation; on Tuesday, we had to work in teams to pass a ball around in a circle with our feet and pass a hula hoop around in a circle without breaking the chain. We loved the activity and enjoyed reflecting on the attributes of good teams. In French we have also been learning to greet each other and ask each other how they are, so no one should be surprised if they are greeted with a 'Bonjour' or 'Salut' from a member of Year 2!



#### Year 3

In Year 3 we have been studying Rocks in our Science lessons. We imagined that our cookies were the rocks and the chocolate chips were the fossils. We had to be very careful when trying to get them out!



#### Year 4



We have been learning about mountain ranges in geography and have used the Chrome books to research the Alps and the Andes. The children all worked really well together!



#### Year 5

Year 5 recently completed their longest writing piece yet, producing some excellent legend stories. Next, we will be learning how to write an online news report about mysterious flying frogs!

In science, the children observed the beginnings of asexual reproduction in plants, in the form of cuttings from a geranium. As our topic continues, the children will explore the life-cycles of animals, including humans.

The children are developing their coding ability, making their own algorithms and programmes using Purple Mash.

Andy Warhol has been our focus in art, with the children producing their own pop art inspired by his works.



#### Year 6

6O had an active science lesson in the sun as we were learning about the different types of microorganisms such as fungi, bacteria and viruses. Year 6 have also completed their Bikeability training.





Congratulations to those children who have been awarded

## certificates and badges recently.



### Book Fair

Thank you for supporting our recent book fair. We raised a fantastic £730 to buy books for school. Thank you to all of the staff who helped out.

Mr Rhodes

## Timetable of Clubs

Clubs in yellow are paid clubs

Day	<u>Lunch club 1</u>	<u>Lunch club 2</u>	<u>After school</u>
Monday	Year 5 + 6	Year 5 + 6	Fun+ Fitness
	Football Squad	Football Squad	Football
	Boys	Girls	Year 1 - 4
	ıpm start @ field	ıpm start @ field	<b>Sports hall or field</b>
Tuesday	Year 1 - 3	Year 4 - 6	Netball
	Skipping to music	Skipping to music	Year 4 - 6
	Girls + Boys	Girls + Boys	<b>Sports hall or Play-</b>
	12:15pm Sports Hall	1pm Sports Hall	ground
Wednesday	Year 1 - 3	Year 4 - 6	Fun+ Fitness
	<b>Cross Country</b>	<b>Cross Country</b>	<b>Multi-sports</b>
	Girls + Boys	Girls + Boys	Year 1 - 4
	12:15pm	udı	Sports Hall
	Field	Field	
Thursday	Year 1 – 3	Year 1 – 3	Football Training
	<b>Multi sports</b>	Dance	(girls + boys)
	12:15pm	12:15pm	Year 5 + 6
	<b>Tennis courts</b>	Sports Hall	Field
Friday	Year 1 - 3		Fun+ Fitness
	<b>Basketball skills</b>		Dodgeball
	Girls + Boys		Year 1 – 3
	12:15pm		Year 4 - 6
	Tennis Courts		Sports hall + Dining
			Hall