

28<sup>TH</sup> May 2021

# Montrose School

*Achieving, Caring, Aspiring*



## ENJOY YOUR HALF-TERM BREAK

As we approach the end of half-term, it is an ideal time to reflect on our first full half term back at school and celebrate what we have achieved. It has been wonderful to have all of our children back in the classrooms and to see them engaged, excited about their learning and enjoying their time in school. So today, we reflect on the many things to be grateful for:

- Our children, who have worked so hard in this half term and also during lockdown
- Our staff who work hard to ensure the children have been supported on their return to school and enjoy their schooling as much as possible
- Our parents and families who have seen so many changes and yet continue to adapt and support our school

With warmer weather on the way and the prospect of a further easing of restrictions, we are looking forward to some lovely activities to end the Summer Term. We hope you have a relaxing week ahead, ready to return for our last half-term of this academic year.

Best wishes,

Mr Owens

### Uniform

After half term, on PE days, we would like them to come to school wearing the following:

- a plain white t-shirt (round neck or polo)
- a school jumper
- trainers or plimsolls
- jogging bottoms, leggings or shorts

### Parking

Since our school start and finish times have been staggered, there have been fewer issues with parking around school. However, in the last few weeks there has also been an increase in cars blocking the drive-ways of our neighbours. Please show consideration for our neighbours!

When the **new academic year** starts we plan to keep the current arrangements where the children come to school in their P.E uniform on P.E days. On these days, after the summer holiday, they will need to wear navy blue or black jogging bottoms, leggings or shorts with no visible branding.

### Further updates...

- **We raised a superb £333.28 on Pyjamarama day for the Book Trust.**
- **The school office is open between 8am - 4pm, Monday to Friday.**

## Nursery

The Nursery children have been having lots of fun painting and growing sunflowers.



## Reception



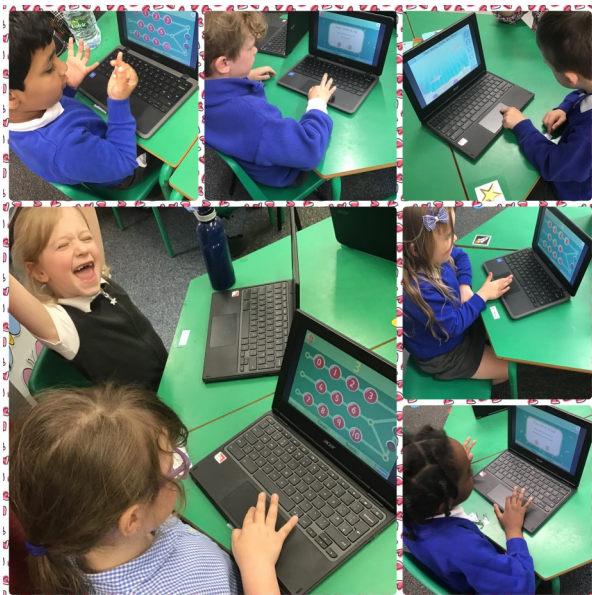
In Reception, we have been learning about Africa and have been comparing the climate, the animals and the fruit. We completed some art work inspired by Stephen Njenga and we tried some of the fruits that you might find. The children have worked so hard and we are very impressed with their work. We are looking forward to our Under the Sea topic next term!



## Year 1

Year One had an afternoon of Fire Safety. We learnt how to stop drop and roll, what to do in the event of a fire, how to keep safe and the importance of testing smoke alarms. The children were tasked with remembering their address for a practise call to 999 and they all did such a fantastic job!

The children have also enjoyed using the Chrome books in class and making weather gauges.





## Year 2

Year 2 have been busy learning about castles, producing castle art using different media, and writing stories based on the picture book 'Journey'. They also enjoyed wearing their pyjamas to school on Pyjamarama day!



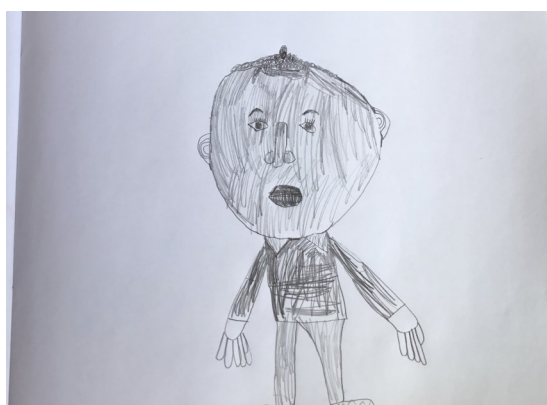
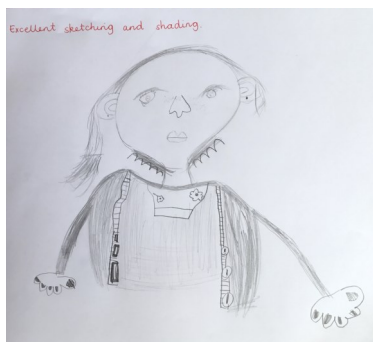
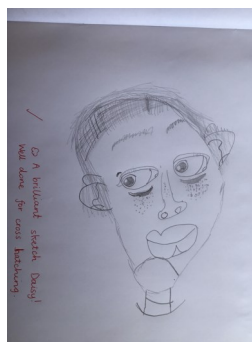
Well done to those children who were awarded certificates.



## Year 3

In art we are learning the basics of sketching and understanding shades and tones. In one lesson, we sketched our partners and thought about how to create shade with our pencil to add more depth.

We also had Mr Owens' dog Jess come and visit us after we wrote him some persuasive letters! We needed a dog to come in to scare away the pests and we got to stroke Jess all afternoon. We had so much fun and we are pretty sure that the pests have gone once and for all!



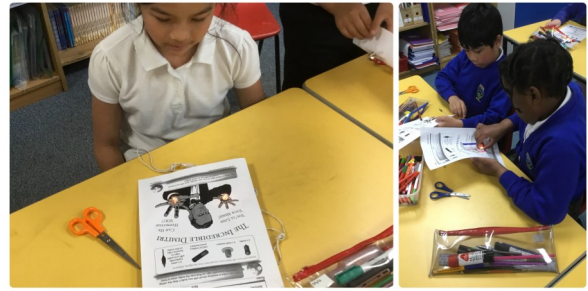
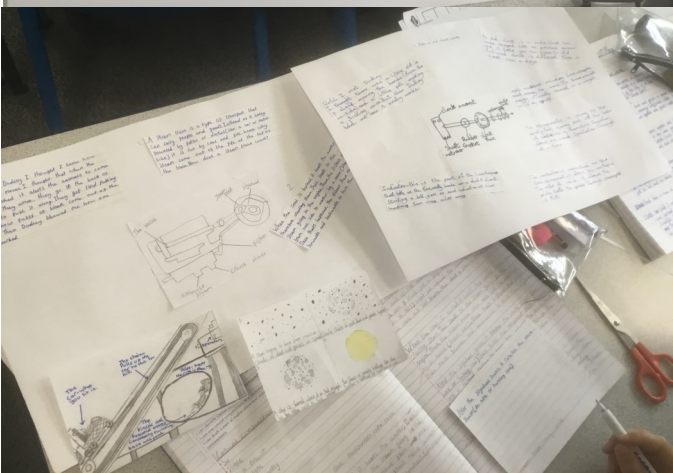
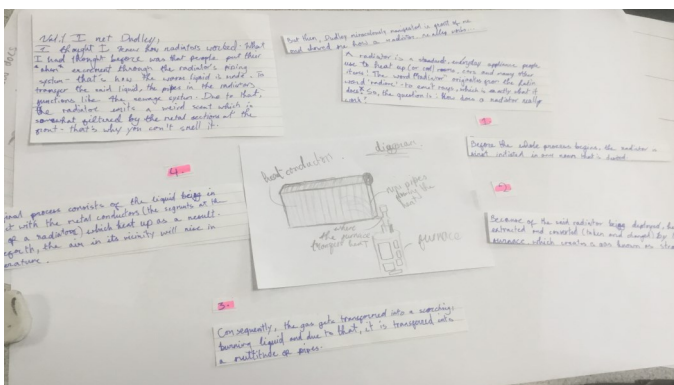
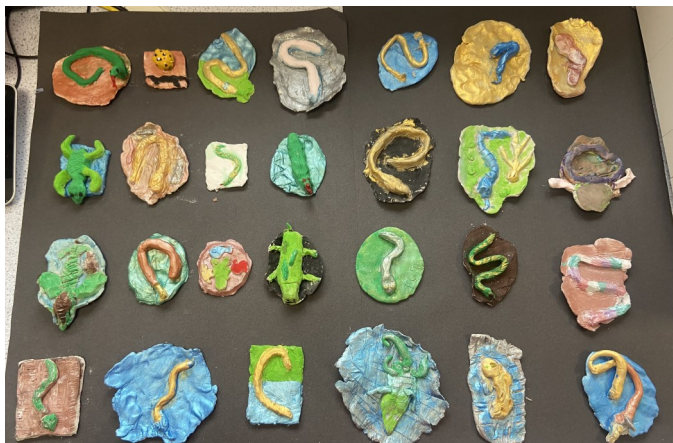


## Year 4

In our D&T topic the children have had lots of fun investigating light up signs. They had to make a working circuit with two bulbs to light up the circus signs.

## Year 5

We have been learning all about different African art this half term. Here is a picture of our finished Benin inspired sculptures. We made them out of clay and then painted them. We have also been learning all about Adinkra pattern making and creating our own patterns using symbols that mean something to us. We have also come to the end of our volcanoes and earthquakes topic this week and got to erupt our own mini volcanoes!

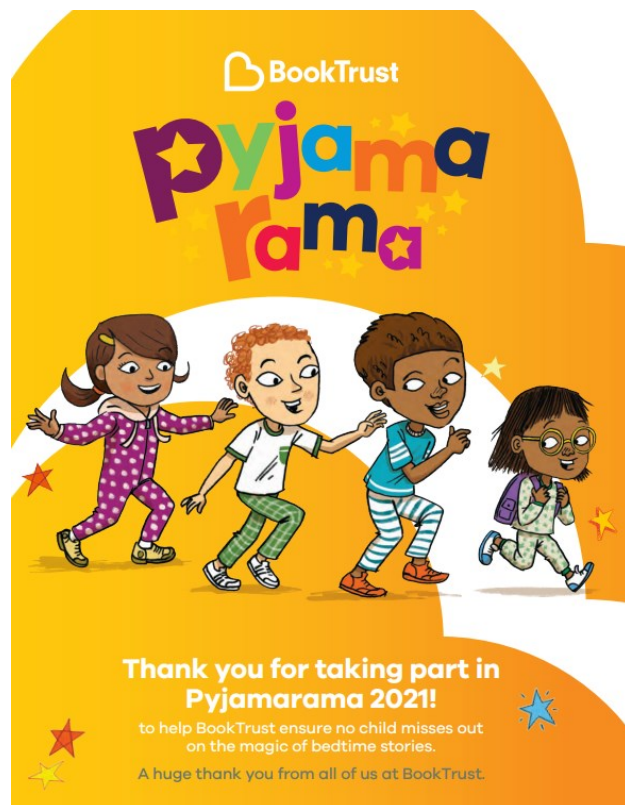


## Year 6

Year 6 have researched their own topic of how something works on the Chrome books and made an explanation text about it. They are also preparing to move on to their new schools.







**We raised £333.38.  
Well done everyone!**





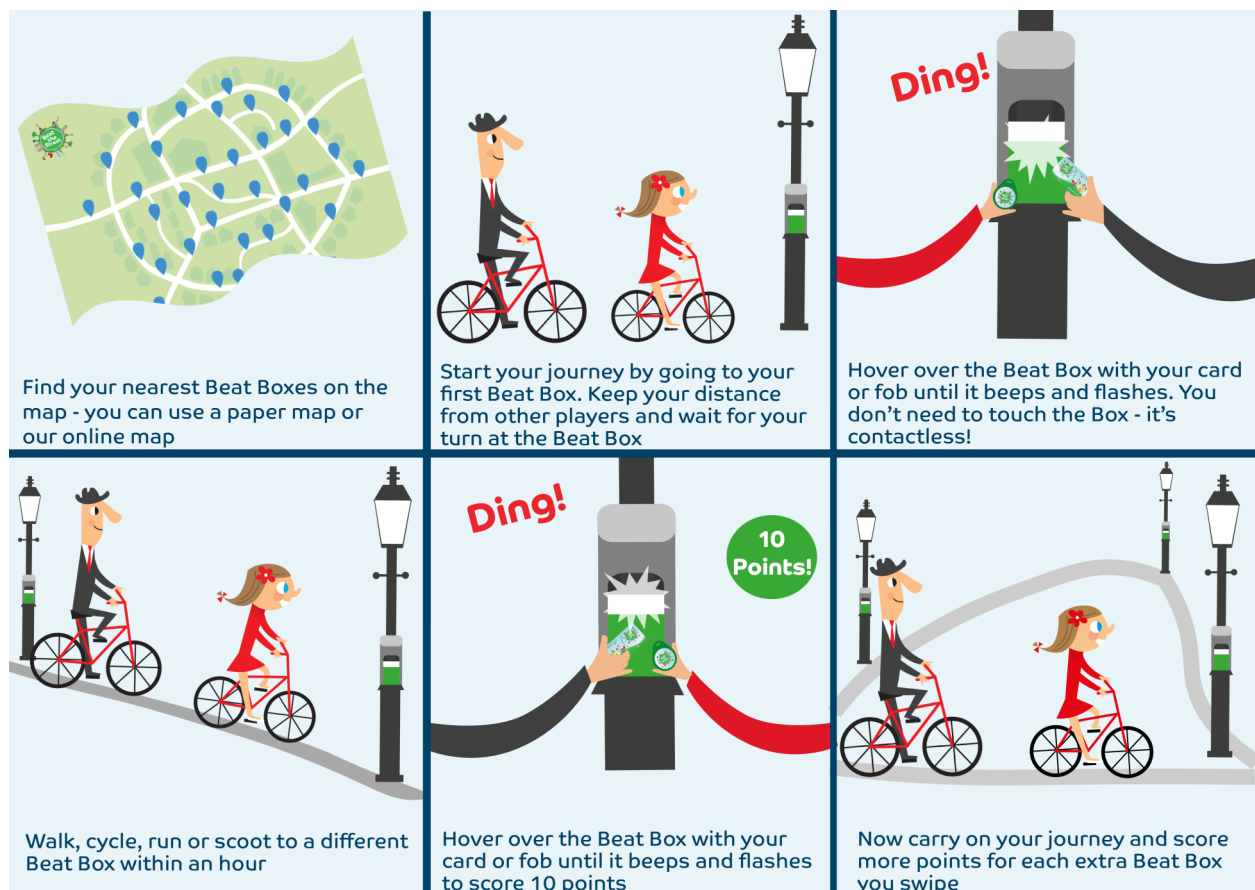
# What is Beat the Street?

Beat the Street is a fun, free initiative that will see Leicester transformed into a giant game! See how far you can run, walk, cycle, scoot and roll in just 6 weeks and earn points for you and your school. There are great challenges to enjoy and prizes to be won. The game started on May 26th and ends on 7th July 2021.

All children have been given a map, a fob and a card. Children aged 11 and under play with a Beat the Street fob. Anyone aged 12 and above plays with a Beat the Street card. Create your account online and connect your fob to your account. Each player will need their own account. Use the [Beat Box map](#) to plan your route and get going!

## Playing the Game

1. Find Beat Boxes nearest to you on the map.
2. Hover your card or fob in front of the Beat Box until it beeps and flashes.
3. Walk, cycle, run or scoot to a different Beat Box within an hour.
4. Swipe the Beat Box with your card and fob until it beeps and flashes to score 10 points.
5. Now carry on your journey and score more points for each extra Beat Box you swipe.



The teams at the top of the leaderboard at the end of the game win hundreds of pounds worth of vouchers. There are leaderboards for school & community teams. Children can also complete challenges and win certificates.

<https://www.beatthestreet.me/leicester/>